



Department of English Studies

General information		
Name of the course	Second Language Acquisition	
Course instructor	Dr Tihana Kraš, Associate Professor	
Study programme	Graduate Study Programme in English Language and Literature (MA in Teaching English as a Foreign Language - TEFL)	
Status of the course	Compulsory	
Academic year	2022-2023 (winter semester)	
Language	English	
ECTS credits and manner of instruction	ECTS credits	3
	Number of class hours (Lectures + Exercises + Seminars)	30+0+15

1. COURSE DESCRIPTION
1.1. Course objectives
The course aims to familiarise students with basic findings about the acquisition of the second (non-native) language, research methods for studying second language acquisition, contemporary theoretical approaches to second language acquisition and a relationship between second language acquisition and other types of language development. It also aims to point to the relevance of the findings about second language acquisition for the practice of foreign language teaching.
1.2. Course enrolment requirements and entry competences required for the course
Excellent level of written and spoken English.
1.3. Expected course learning outcomes
On successful completion of the course, students will be able to: <ul style="list-style-type: none">• Explain basic terminology and research questions in the area of second language acquisition• Describe briefly the history of second language acquisition• Describe and compare different research methods for the study of second language acquisition• Describe basic findings about (monolingual) first language acquisition• Describe and compare different contemporary theoretical approaches to first language acquisition• Describe the notion of bilingual first language acquisition• Describe the notion of heritage language acquisition• Describe the notion of third language acquisition• Compare the process of second language acquisition with the process of monolingual and bilingual first language acquisition, the process of heritage language acquisition and the process of third language acquisition• Describe the notion of first language attrition• Describe the relationship between second language acquisition and first language attrition• Explain the role of the first language in second language acquisition

- Describe, compare and evaluate different theoretical approaches to second language acquisition
- Explain individual differences in second language acquisition
- Explain the role of age in second language acquisition
- Describe and compare different contexts for second language acquisition
- Describe basic findings about instructed second language learning

1.4. Course content

The course covers the following topics:

- Basic terminology and research questions in the area of second language acquisition
- The history of second language acquisition as a field
- Research methods for the study of second language acquisition
- The basic findings about monolingual first language acquisition
- Contemporary theoretical approaches to first language acquisition
- The notion of bilingual first language acquisition
- The notion of heritage language acquisition
- The notion of third language acquisition
- The notion of first language attrition
- The role of the first language in second language acquisition
- Contemporary theoretical approaches to second language acquisition
- Individual differences in second language acquisition
- The role of age in second language acquisition
- Contexts for second language acquisition
- Instructed second language learning

1.5. Manner of instruction

- ✓ Lectures
- ✓ Seminars and workshops
- ✓ Individual assignments